

WESTEST 2 Online Writing Field Test Grade 3 Rubric

| | ORGANIZATION | DEVELOPMENT | SENTENCE STRUCTURE | WORD CHOICE/GRAMMAR USAGE | MECHANICS |
|-------------------|---|---|--|--|--|
| Score of 6 | Exemplary Organization <ul style="list-style-type: none"> • Clear and logical progression of ideas • Strong beginning, middle and end • Strong, well-developed multiple paragraphs • Strong use of transition | Exemplary Development <ul style="list-style-type: none"> • Strong use of examples, evidence or supporting details • Clear focus maintained <ul style="list-style-type: none"> ➢ <u>Descriptive</u>: exemplary examples and sensory details ➢ <u>Narrative</u>: exemplary ideas convey the experience | Exemplary Sentence Structure <ul style="list-style-type: none"> • Complete and correct • Strong evidence of sentence variety: (types/length) <ul style="list-style-type: none"> ➢ Declarative ➢ Interrogative ➢ Exclamatory ➢ Imperative | Exemplary Word Choice/Grammar Usage <ul style="list-style-type: none"> • Vivid, specific, precise • Consistent grammar usage <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Regular/irregular verbs | Exemplary Mechanics <ul style="list-style-type: none"> • May have minor errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |
| Score of 5 | Effective Organization <ul style="list-style-type: none"> • Logical progression of ideas • Clear beginning, middle and end • Appropriate, effective paragraphing • Sufficient use of transition | Effective Development <ul style="list-style-type: none"> • Clear use of examples, evidence or supporting details • Clear focus <ul style="list-style-type: none"> ➢ <u>Descriptive</u>: effective examples and sensory details ➢ <u>Narrative</u>: effective ideas convey the experience | Effective Sentence Structure <ul style="list-style-type: none"> • Complete and correct • Clear evidence of sentence variety: (types/length) <ul style="list-style-type: none"> ➢ Declarative ➢ Interrogative ➢ Exclamatory ➢ Imperative | Effective Word Choice/Grammar Usage <ul style="list-style-type: none"> • Specific, precise • Mostly consistent grammar usage <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Regular/irregular verbs | Effective Mechanics <ul style="list-style-type: none"> • Few errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |
| Score of 4 | Adequate Organization <ul style="list-style-type: none"> • Some evidence of a logical progression of ideas • Beginning, middle and end • Some evidence of appropriate paragraphing • Some use of transition | Adequate Development <ul style="list-style-type: none"> • Sufficient use of examples, evidence or supporting details • Some evidence of a continued focus <ul style="list-style-type: none"> ➢ <u>Descriptive</u>: adequate examples and sensory details ➢ <u>Narrative</u>: adequate ideas convey the experience | Adequate Sentence Structure <ul style="list-style-type: none"> • Minor errors in structure • Some evidence of sentence Variety: (types/length) <ul style="list-style-type: none"> ➢ Declarative ➢ Interrogative ➢ Exclamatory ➢ Imperative | Adequate Word Choice/Grammar Usage <ul style="list-style-type: none"> • Appropriate, somewhat simplistic • Somewhat consistent grammar usage <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Regular/irregular verbs | Adequate Mechanics <ul style="list-style-type: none"> • Some errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |
| Score of 3 | Limited Organization <ul style="list-style-type: none"> • Limited evidence of a logical progression of ideas • Beginning, middle and/or end • Attempts at appropriate paragraphing • Limited use of transition | Limited Development <ul style="list-style-type: none"> • Some use of examples, evidence or supporting details • Some evidence of focus <ul style="list-style-type: none"> ➢ <u>Descriptive</u>: limited examples and sensory details ➢ <u>Narrative</u>: limited ideas convey the experience | Limited Sentence Structure <ul style="list-style-type: none"> • Some errors in sentence structure • Limited evidence of sentence variety: (types/length) <ul style="list-style-type: none"> ➢ Declarative ➢ Interrogative ➢ Exclamatory ➢ Imperative | Limited Word Choice/Grammar Usage <ul style="list-style-type: none"> • Inadequate, repetitive • Several inconsistencies in grammar usage <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Regular/irregular verbs | Limited Mechanics <ul style="list-style-type: none"> • Frequent errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |
| Score of 2 | Minimal Organization <ul style="list-style-type: none"> • Lacks evidence of a logical progression of ideas • Lacks a beginning, middle and/or end • Minimal evidence of paragraphing • Lacks clear transition | Minimal Development <ul style="list-style-type: none"> • Lacks sufficient examples, evidence or supporting details • Unclear focus <ul style="list-style-type: none"> ➢ <u>Descriptive</u>: minimal examples and sensory details ➢ <u>Narrative</u>: minimal ideas convey the experience | Minimal Sentence Structure <ul style="list-style-type: none"> • Contains some incomplete sentences and/or run-ons • Minimal evidence of sentence variety: (types/length) <ul style="list-style-type: none"> ➢ Declarative ➢ Interrogative ➢ Exclamatory ➢ Imperative | Minimal Word Choice/Grammar Usage <ul style="list-style-type: none"> • Inadequate, incorrect • Frequent inconsistencies in grammar usage <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Regular/irregular verbs | Minimal Mechanics <ul style="list-style-type: none"> • Consistent errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |
| Score of 1 | Inadequate Organization <ul style="list-style-type: none"> • Little or no progression of ideas; difficult to follow • No evidence of beginning, middle or end • Lacks evidence of paragraphing • No transition | Inadequate Development <ul style="list-style-type: none"> • Lacks examples, evidence or supporting details • No focus <ul style="list-style-type: none"> ➢ <u>Descriptive</u>: inadequate examples and sensory details ➢ <u>Narrative</u>: inadequate ideas convey the experience | Inadequate Sentence Structure <ul style="list-style-type: none"> • Contains numerous incomplete sentences and/or run-on • Lacks evidence of sentence variety: (types/length) <ul style="list-style-type: none"> ➢ Declarative ➢ Interrogative ➢ Exclamatory ➢ Imperative | Inadequate Word Choice/Grammar Usage <ul style="list-style-type: none"> • Rambling, inappropriate, incorrect • Distracting inconsistencies in grammar usage <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Regular/irregular verbs | Inadequate Mechanics <ul style="list-style-type: none"> • Serious and consistent errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |

WESTEST 2 Online Writing Field Test Grade 4 Rubric

| | ORGANIZATION | DEVELOPMENT | SENTENCE STRUCTURE | WORD CHOICE/GRAMMAR USAGE | MECHANICS |
|-------------------|---|---|--|---|---|
| Score of 6 | <p>Exemplary Organization</p> <ul style="list-style-type: none"> • Clear and logical progression of ideas • Strong beginning, middle and end • Strong introductory and concluding paragraph; related and cohesive supporting paragraphs • Strong use of transition | <p>Exemplary Development</p> <ul style="list-style-type: none"> • Topic sentence • Strong use of examples, evidence, or relevant details • Clear focus maintained for intended audience <ul style="list-style-type: none"> ➢ <u>Descriptive</u>: exemplary examples and sensory details ➢ <u>Narrative</u>: exemplary ideas convey the experience ➢ <u>Informative</u>: effective explanation ➢ <u>Persuasive</u>: convincing argument | <p>Exemplary Sentence Structure</p> <ul style="list-style-type: none"> • Complete and correct • Strong evidence of sentence variety: (types/length) <ul style="list-style-type: none"> ➢ Declarative, interrogative, exclamatory, imperative ➢ Simple and compound | <p>Exemplary Word Choice/Grammar Usage</p> <ul style="list-style-type: none"> • Vivid, specific, precise • Consistent grammar usage <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Verb (tense and usage) ➢ Pronoun usage ➢ Adjective/Adverb | <p>Exemplary Mechanics</p> <ul style="list-style-type: none"> • May have minor errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |
| Score of 5 | <p>Effective Organization</p> <ul style="list-style-type: none"> • Logical progression of ideas • Clear beginning, middle and end • Appropriate, effective paragraphing • Sufficient use of transition | <p>Effective Development</p> <ul style="list-style-type: none"> • Topic sentence • Clear use of examples, evidence or relevant details • Clear focus <ul style="list-style-type: none"> ➢ <u>Descriptive</u>: effective examples and sensory details ➢ <u>Narrative</u>: effective ideas convey the experience ➢ <u>Informative</u>: effective explanation ➢ <u>Persuasive</u>: convincing argument | <p>Effective Sentence Structure</p> <ul style="list-style-type: none"> • Complete and correct • Clear evidence of sentence variety: (types/length) <ul style="list-style-type: none"> ➢ Declarative, interrogative, exclamatory, imperative ➢ Simple and compound | <p>Effective Word Choice/Grammar Usage</p> <ul style="list-style-type: none"> • Specific, precise • Mostly consistent grammar usage <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Verb (tense and usage) ➢ Pronoun usage ➢ Adjective/Adverb | <p>Effective Mechanics</p> <ul style="list-style-type: none"> • Few errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |
| Score of 4 | <p>Adequate Organization</p> <ul style="list-style-type: none"> • Some evidence of a logical progression of ideas • Beginning, middle and end • Some evidence of appropriate paragraphing • Some use of transition | <p>Adequate Development</p> <ul style="list-style-type: none"> • Topic sentence • Sufficient use of examples, evidence or relevant details • Some evidence of a continued focus <ul style="list-style-type: none"> ➢ <u>Descriptive</u>: adequate examples and sensory details ➢ <u>Narrative</u>: adequate ideas convey the experience ➢ <u>Informative</u>: effective explanation ➢ <u>Persuasive</u>: convincing argument | <p>Adequate Sentence Structure</p> <ul style="list-style-type: none"> • Minor errors in structure • Some evidence of sentence variety: (types/ length) <ul style="list-style-type: none"> ➢ Declarative, interrogative, exclamatory, imperative ➢ Simple and compound | <p>Adequate Word Choice/Grammar Usage</p> <ul style="list-style-type: none"> • Appropriate, somewhat simplistic • Somewhat consistent grammar usage <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Verb (tense and usage) ➢ Pronoun usage ➢ Adjective/Adverb | <p>Adequate Mechanics</p> <ul style="list-style-type: none"> • Some errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |
| Score of 3 | <p>Limited Organization</p> <ul style="list-style-type: none"> • Limited evidence of a logical progression of ideas • Beginning, middle and/or end • Attempts at appropriate paragraphing • Limited use of transition | <p>Limited Development</p> <ul style="list-style-type: none"> • Attempted topic sentence • Some use of examples, evidence or supporting details • Some evidence of focus <ul style="list-style-type: none"> ➢ <u>Descriptive</u>: limited examples and sensory details ➢ <u>Narrative</u>: limited ideas convey the experience ➢ <u>Informative</u>: limited explanation ➢ <u>Persuasive</u>: limited evidence to support argument | <p>Limited Sentence Structure</p> <ul style="list-style-type: none"> • Some errors in sentence structure • Limited evidence of sentence variety: (types/length) <ul style="list-style-type: none"> ➢ Declarative, interrogative, exclamatory, imperative ➢ Simple sentences; limited use of compound | <p>Limited Word Choice/Grammar Usage</p> <ul style="list-style-type: none"> • Inadequate, repetitive • Several inconsistencies in grammar usage <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Verb (tense and usage) ➢ Pronoun usage ➢ Adjective/Adverb | <p>Limited Mechanics</p> <ul style="list-style-type: none"> • Frequent errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |
| Score of 2 | <p>Minimal Organization</p> <ul style="list-style-type: none"> • Lacks evidence of a logical progression of ideas • Lacks a beginning, middle and/or end • Minimal evidence of paragraphing • Lacks clear transition | <p>Minimal Development</p> <ul style="list-style-type: none"> • Poorly stated topic sentence • Lacks sufficient examples, evidence or supporting details • Unclear focus <ul style="list-style-type: none"> ➢ <u>Descriptive</u>: minimal examples and sensory details ➢ <u>Narrative</u>: minimal ideas convey the experience ➢ <u>Informative</u>: minimal explanation ➢ <u>Persuasive</u>: lacks evidence to support argument | <p>Minimal Sentence Structure</p> <ul style="list-style-type: none"> • Contains fragments and/or run-ons • Minimal evidence of sentence variety: (types/length) <ul style="list-style-type: none"> ➢ Declarative, interrogative, exclamatory, imperative ➢ Simple sentences; minimal use of compound | <p>Minimal Word Choice/Grammar Usage</p> <ul style="list-style-type: none"> • Inadequate, incorrect • Frequent inconsistencies in grammar usage <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Regular/irregular verbs ➢ Pronoun usage ➢ Adjective/Adverb | <p>Minimal Mechanics</p> <ul style="list-style-type: none"> • Consistent errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |
| Score of 1 | <p>Inadequate Organization</p> <ul style="list-style-type: none"> • Little or no progression of ideas; difficult to follow • No evidence of beginning, middle and/or end • Lacks evidence of paragraphing • No transition | <p>Inadequate Development</p> <ul style="list-style-type: none"> • Lacks topic sentence • Lacks examples, evidence or supporting details • No focus <ul style="list-style-type: none"> ➢ <u>Descriptive</u>: inadequate examples and sensory details ➢ <u>Narrative</u>: inadequate ideas convey the experience ➢ <u>Informative</u>: inadequate explanation ➢ <u>Persuasive</u>: no argument | <p>Inadequate Sentence Structure</p> <ul style="list-style-type: none"> • Contains numerous incomplete sentences and/or run-ons • Little or no sentence variety: (types/length) <ul style="list-style-type: none"> ➢ Declarative, interrogative, exclamatory, imperative ➢ Simple sentences; minimal or no use of compound | <p>Inadequate Word Choice/Grammar Usage</p> <ul style="list-style-type: none"> • Rambling, inappropriate, incorrect • Distracting inconsistencies in grammar usage <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Verb (tense and usage) ➢ Pronoun usage ➢ Adjective/Adverb | <p>Inadequate Mechanics</p> <ul style="list-style-type: none"> • Serious and consistent errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |

WESTEST 2 Online Writing Field Test Grade 5 Rubric

| | ORGANIZATION | DEVELOPMENT | SENTENCE STRUCTURE | WORD CHOICE/GRAMMAR USAGE | MECHANICS |
|-------------------|--|--|---|---|---|
| Score Of 6 | <p>Exemplary Organization</p> <ul style="list-style-type: none"> • Clear and logical progression of ideas • Strong beginning, middle and end • Strong introductory and concluding paragraph; related and cohesive supporting paragraphs • Strong use of transition | <p>Exemplary Development</p> <ul style="list-style-type: none"> • Topic sentence • Strong use of examples, evidence or relevant details • Clear focus maintained for intended audience <ul style="list-style-type: none"> ➢ <u>Descriptive</u>: exemplary examples and sensory details ➢ <u>Narrative</u>: exemplary ideas convey the experience ➢ <u>Informative</u>: effective explanation ➢ <u>Persuasive</u>: convincing argument | <p>Exemplary Sentence Structure</p> <ul style="list-style-type: none"> • Complete and correct • Strong evidence of sentence variety: (types/length) <ul style="list-style-type: none"> ➢ Declarative, interrogative, exclamatory, imperative ➢ Simple and compound | <p>Exemplary Word Choice/Grammar Usage</p> <ul style="list-style-type: none"> • Vivid, specific, precise • Consistent grammar usage <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Verb (tense and usage) ➢ Pronoun usage ➢ Adjective/Adverb | <p>Exemplary Mechanics</p> <ul style="list-style-type: none"> • May have minor errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |
| Score of 5 | <p>Effective Organization</p> <ul style="list-style-type: none"> • Logical progression of ideas • Clear beginning, middle and end • Introductory paragraph, supporting paragraphs and concluding paragraph • Sufficient use of transition | <p>Effective Development</p> <ul style="list-style-type: none"> • Topic sentence • Clear use of examples, evidence or relevant details • Clear focus <ul style="list-style-type: none"> ➢ <u>Descriptive</u>: effective examples and sensory details ➢ <u>Narrative</u>: effective ideas convey the experience ➢ <u>Informative</u>: effective explanation ➢ <u>Persuasive</u>: convincing argument | <p>Effective Sentence Structure</p> <ul style="list-style-type: none"> • Complete and correct • Clear evidence of sentence variety: (types/length) <ul style="list-style-type: none"> ➢ Declarative, interrogative, exclamatory, imperative ➢ Simple and compound | <p>Effective Word Choice/Grammar Usage</p> <ul style="list-style-type: none"> • Specific, precise • Mostly consistent grammar usage <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Verb (tense and usage) ➢ Pronoun usage ➢ Adjective/Adverb | <p>Effective Mechanics</p> <ul style="list-style-type: none"> • Few errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |
| Score of 4 | <p>Adequate Organization</p> <ul style="list-style-type: none"> • Some evidence of a logical progression of ideas • Beginning, middle and end • Introductory paragraph, supporting paragraphs and concluding paragraph • Some use of transition | <p>Adequate Development</p> <ul style="list-style-type: none"> • Topic sentence • Sufficient use of examples, evidence or relevant details • Some evidence of a continued focus <ul style="list-style-type: none"> ➢ <u>Descriptive</u>: adequate examples and sensory details ➢ <u>Narrative</u>: adequate ideas convey the experience ➢ <u>Informative</u>: effective explanation ➢ <u>Persuasive</u>: convincing argument | <p>Adequate Sentence Structure</p> <ul style="list-style-type: none"> • Minor errors in structure • Some evidence of sentence variety: (types/length) <ul style="list-style-type: none"> ➢ Declarative, interrogative, exclamatory, imperative ➢ Simple and compound | <p>Adequate Word Choice/Grammar Usage</p> <ul style="list-style-type: none"> • Appropriate, somewhat simplistic • Somewhat consistent <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Verb (tense and usage) ➢ Pronoun usage ➢ Adjective/Adverb | <p>Adequate Mechanics</p> <ul style="list-style-type: none"> • Some errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |
| Score of 3 | <p>Limited Organization</p> <ul style="list-style-type: none"> • Limited evidence of a logical progression of ideas • Beginning, middle and/or end • Introductory paragraph, concluding paragraph and limited supporting paragraphs • Limited use of transition | <p>Limited Development</p> <ul style="list-style-type: none"> • Attempted topic sentence • Some use of examples, evidence or supporting details • Some evidence of focus <ul style="list-style-type: none"> ➢ <u>Descriptive</u>: limited examples and sensory details ➢ <u>Narrative</u>: limited ideas convey the experience ➢ <u>Informative</u>: limited explanation ➢ <u>Persuasive</u>: limited evidence to support argument | <p>Limited Sentence Structure</p> <ul style="list-style-type: none"> • Some errors in sentence structure • Limited evidence of sentence variety: (types/ length) <ul style="list-style-type: none"> ➢ Declarative, interrogative, exclamatory, imperative ➢ Simple sentences; limited use of compound | <p>Limited Word Choice/Grammar Usage</p> <ul style="list-style-type: none"> • Inadequate, repetitive, simplistic • Several inconsistencies in grammar usage <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Verb (tense and usage) ➢ Pronoun usage ➢ Adjective/Adverb | <p>Limited Mechanics</p> <ul style="list-style-type: none"> • Frequent errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |
| Score of 2 | <p>Minimal Organization</p> <ul style="list-style-type: none"> • Lacks evidence of a logical progression of ideas • Lacks a beginning, middle and/or end • Lacks introductory paragraph, supporting paragraphs and/or concluding paragraph • Lacks clear transition | <p>Minimal Development</p> <ul style="list-style-type: none"> • Poorly stated topic sentence • Lacks sufficient examples, evidence or supporting details • Unclear focus <ul style="list-style-type: none"> ➢ <u>Descriptive</u>: minimal examples and sensory details ➢ <u>Narrative</u>: minimal ideas convey the experience ➢ <u>Informative</u>: minimal explanation ➢ <u>Persuasive</u>: lacks evidence to support argument | <p>Minimal Sentence Structure</p> <ul style="list-style-type: none"> • Contains fragments and/or run-ons • Minimal evidence of sentence variety: (types/ length) <ul style="list-style-type: none"> ➢ Declarative, interrogative, exclamatory, imperative ➢ Simple sentences; minimal use of compound | <p>Minimal Word Choice/Grammar Usage</p> <ul style="list-style-type: none"> • Inadequate, incorrect • Frequent inconsistencies in grammar usage <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Verb (tense and usage) ➢ Pronoun usage ➢ Adjective/Adverb | <p>Minimal Mechanics</p> <ul style="list-style-type: none"> • Consistent errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |
| Score of 1 | <p>Inadequate Organization</p> <ul style="list-style-type: none"> • Little or no progression of ideas • No evidence of beginning, middle and/or end • Inadequate paragraphing • No transition | <p>Inadequate Development</p> <ul style="list-style-type: none"> • Lacks topic sentence • Lacks examples, evidence or supporting details • No focus <ul style="list-style-type: none"> ➢ <u>Descriptive</u>: inadequate examples and sensory details ➢ <u>Narrative</u>: inadequate ideas convey the experience ➢ <u>Informative</u>: inadequate explanation ➢ <u>Persuasive</u>: no argument | <p>Inadequate Sentence Structure</p> <ul style="list-style-type: none"> • Contains numerous fragments and/or run-ons • Little or no evidence of sentence variety: (types/length) <ul style="list-style-type: none"> ➢ Declarative, interrogative, exclamatory, imperative ➢ Simple sentences; minimal or no use of compound | <p>Inadequate Word Choice/Grammar Usage</p> <ul style="list-style-type: none"> • Rambling, inappropriate, incorrect • Distracting inconsistencies in grammar usage <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Verb (tense and usage) ➢ Pronoun usage ➢ Adjective/Adverb | <p>Inadequate Mechanics</p> <ul style="list-style-type: none"> • Serious and consistent errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |

WESTEST 2 Online Writing Field Test Grade 6 Rubric

| | ORGANIZATION | DEVELOPMENT | SENTENCE STRUCTURE | WORD CHOICE/GRAMMAR USAGE | MECHANICS |
|-------------------|---|---|---|--|---|
| Score of 6 | <p>Exemplary Organization</p> <ul style="list-style-type: none"> • Clear and logical progression of ideas • Strong introductory paragraph, supporting paragraphs and concluding paragraph • Transition conveys relationships among ideas and paragraphs | <p>Exemplary Development</p> <ul style="list-style-type: none"> • Clear focus maintained for intended audience • Strong development of the topic for narrative and descriptive writing • Strong thesis statement for development of informative and persuasive writing • Strong use of examples, evidence, or relevant details • Use of analogies, illustrations or anecdotes | <p>Exemplary Sentence Structure</p> <ul style="list-style-type: none"> • Complete and correct • Strong evidence of sentence variety: (types/length) <ul style="list-style-type: none"> ➢ Declarative, interrogative, exclamatory, imperative ➢ Simple and compound | <p>Exemplary Word Choice/ Grammar Usage</p> <ul style="list-style-type: none"> • Vivid, specific, economical, connotative • Consistent grammar usage <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Verb (tense and usage) ➢ Pronoun usage ➢ Adjective/Adverb | <p>Exemplary Mechanics</p> <ul style="list-style-type: none"> • May have minor errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |
| Score of 5 | <p>Effective Organization</p> <ul style="list-style-type: none"> • Logical progression of ideas • Introductory paragraph, supporting paragraphs and concluding paragraph • Transition conveys relationships among ideas and paragraphs | <p>Effective Development</p> <ul style="list-style-type: none"> • Effective focus maintained for intended audience • Appropriate development of the topic for narrative and descriptive writing • Appropriate thesis statement for development of informative and persuasive writing • Clear use of examples, evidence or relevant details • Use of analogies, illustrations or anecdotes | <p>Effective Sentence Structure</p> <ul style="list-style-type: none"> • Complete and correct • Clear evidence of sentence variety: (types/length) <ul style="list-style-type: none"> ➢ Declarative, interrogative, exclamatory, imperative ➢ Simple and compound | <p>Effective Word Choice/ Grammar Usage</p> <ul style="list-style-type: none"> • Economical, specific • Clear meaning, connotative • Mostly consistent grammar usage <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Verb (tense and usage) ➢ Pronoun usage ➢ Adjective/Adverb | <p>Effective Mechanics</p> <ul style="list-style-type: none"> • Few errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |
| Score of 4 | <p>Adequate Organization</p> <ul style="list-style-type: none"> • Some evidence of a logical progression of ideas • Introductory paragraph, supporting paragraphs and concluding paragraph • Purposeful use of transition | <p>Adequate Development</p> <ul style="list-style-type: none"> • Adequate focus maintained for intended audience • Adequate development of the topic for narrative and descriptive writing • Adequate thesis statement for development of informative and persuasive writing • Sufficient use of examples, evidence or relevant details • Use of analogies, illustrations or anecdotes | <p>Adequate Sentence Structure</p> <ul style="list-style-type: none"> • Minor errors in structure • Some evidence of sentence variety: (types/length) <ul style="list-style-type: none"> ➢ Declarative, interrogative, exclamatory, imperative ➢ Simple and compound | <p>Adequate Word Choice/ Grammar Usage</p> <ul style="list-style-type: none"> • Appropriate, somewhat specific; somewhat simplistic • Somewhat consistent grammar usage <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Verb (tense and usage) ➢ Pronoun usage ➢ Adjective/Adverb | <p>Adequate Mechanics</p> <ul style="list-style-type: none"> • Some errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |
| Score of 3 | <p>Limited Organization</p> <ul style="list-style-type: none"> • Limited evidence of a logical progression of ideas • Introductory paragraph, concluding paragraph and limited supporting paragraphs • Limited use of transition | <p>Limited Development</p> <ul style="list-style-type: none"> • Some evidence of focus on the intended audience • Limited development of the topic for narrative and descriptive writing • Limited thesis statement for development of informative and persuasive writing • Some use of examples, evidence or supporting details • Some use of analogies, illustrations or anecdotes | <p>Limited Sentence Structure</p> <ul style="list-style-type: none"> • Some errors in sentence structure • Limited evidence of sentence variety: (types/length) <ul style="list-style-type: none"> ➢ Declarative, interrogative, exclamatory, imperative ➢ Simple sentences; limited use of compound | <p>Limited Word Choice/ Grammar Usage</p> <ul style="list-style-type: none"> • Vague, redundant, simplistic • Several inconsistencies in grammar usage <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Verb (tense and usage) ➢ Pronoun usage ➢ Adjective/Adverb | <p>Limited Mechanics</p> <ul style="list-style-type: none"> • Frequent errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |
| Score of 2 | <p>Minimal Organization</p> <ul style="list-style-type: none"> • Lacks evidence of a logical progression of ideas • Lacks introductory paragraph, supporting paragraphs and/or concluding paragraph • Lacks clear transition | <p>Minimal Development</p> <ul style="list-style-type: none"> • Lacks focus on intended audience • Lacks development of the topic for narrative and descriptive writing • Lacks thesis statement for development for informative and persuasive writing • Lacks sufficient examples, evidence or supporting details • Lacks sufficient analogies, illustrations or anecdotes | <p>Minimal Sentence Structure</p> <ul style="list-style-type: none"> • Contains fragments and/or run-ons • Minimal evidence of sentence variety: (types/ length) <ul style="list-style-type: none"> ➢ Declarative, interrogative, exclamatory, imperative ➢ Simple sentences; minimal use of compound | <p>Minimal Word Choice/ Grammar Usage</p> <ul style="list-style-type: none"> • Inadequate, imprecise, repetitive • Frequent inconsistencies in grammar usage <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Verb (tense and usage) ➢ Pronoun usage ➢ Adjective/Adverb | <p>Minimal Mechanics</p> <ul style="list-style-type: none"> • Consistent errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |
| Score of 1 | <p>Inadequate Organization</p> <ul style="list-style-type: none"> • Little or no progression of ideas; difficult to follow • Inadequate paragraphing • No transition | <p>Inadequate Development</p> <ul style="list-style-type: none"> • Unclear or no focus • Little or no development of narrative or descriptive writing • Little or no development of informative or persuasive writing • Few or no examples, evidence or other supporting details • Few or no analogies, illustrations or anecdotes | <p>Inadequate Sentence Structure</p> <ul style="list-style-type: none"> • Contains numerous fragments and/or run-ons • Little or no evidence of sentence variety <ul style="list-style-type: none"> ➢ Declarative, interrogative, exclamatory, imperative ➢ Simple sentences; minimal or no use of compound | <p>Inadequate Word Choice/ Grammar Usage</p> <ul style="list-style-type: none"> • Rambling, inappropriate, incorrect • Distracting inconsistencies <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Verb (tense and usage) ➢ Pronoun usage ➢ Adjective/Adverb | <p>Inadequate Mechanics</p> <ul style="list-style-type: none"> • Serious and consistent errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |

WESTEST 2 Online Writing Field Test Grade 7 Rubric

| | ORGANIZATION | DEVELOPMENT | SENTENCE STRUCTURE | WORD CHOICE/GRAMMAR USAGE | MECHANICS |
|-------------------|---|---|---|---|---|
| Score of 6 | <p>Exemplary Organization</p> <ul style="list-style-type: none"> • Clear and logical progression of ideas • Strong introductory paragraph, supporting paragraphs and concluding paragraph • Sophisticated transition conveys relationships among ideas and paragraphs | <p>Exemplary Development</p> <ul style="list-style-type: none"> • Clear focus maintained for intended audience • Strong development of the topic for narrative and descriptive writing • Strong thesis statement for development of informative and persuasive writing • Strong use of examples, evidence, or relevant details • Strong use of analogies, illustrations or anecdotes | <p>Exemplary Sentence Structure</p> <ul style="list-style-type: none"> • Sophisticated sentence structure; complete and correct sentences • Sentence variation <ul style="list-style-type: none"> ➢ Simple ➢ Compound ➢ Complex | <p>Exemplary Word Choice/Grammar Usage</p> <ul style="list-style-type: none"> • Vivid, specific, economical, connotative • Consistent grammar usage <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Verb (tense and usage) ➢ Pronoun usage ➢ Adjective/Adverb | <p>Exemplary Mechanics</p> <ul style="list-style-type: none"> • May have minor errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |
| Score of 5 | <p>Effective Organization</p> <ul style="list-style-type: none"> • Logical progression of ideas • Introductory paragraph, supporting paragraphs and concluding paragraph • Purposeful transition conveys relationships among ideas and paragraphs | <p>Effective Development</p> <ul style="list-style-type: none"> • Effective focus maintained for intended audience • Appropriate development of the topic for narrative and descriptive writing • Appropriate thesis statement for development of informative and persuasive writing • Clear use of examples, evidence or relevant details • Use of analogies, illustrations or anecdotes | <p>Effective Sentence Structure</p> <ul style="list-style-type: none"> • Complete and correct sentences • Sentence variation <ul style="list-style-type: none"> ➢ Simple ➢ Compound ➢ Complex | <p>Effective Word Choice/Grammar Usage</p> <ul style="list-style-type: none"> • Economical, specific • Clear meaning, connotative • Mostly consistent grammar usage <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Verb (tense and usage) ➢ Pronoun usage ➢ Adjective/Adverb | <p>Effective Mechanics</p> <ul style="list-style-type: none"> • Few errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |
| Score of 4 | <p>Adequate Organization</p> <ul style="list-style-type: none"> • Some evidence of a logical progression of ideas • Introductory paragraph, supporting paragraphs and concluding paragraph • Appropriate use of transition | <p>Adequate Development</p> <ul style="list-style-type: none"> • Adequate focus maintained for intended audience • Adequate development of the topic for narrative and descriptive writing • Adequate thesis statement for development of informative and persuasive writing • Sufficient use of examples, evidence or relevant details • Use of analogies, illustrations or anecdotes | <p>Adequate Sentence Structure</p> <ul style="list-style-type: none"> • Minor errors in sentence structure • Some sentence variation <ul style="list-style-type: none"> ➢ Simple ➢ Compound ➢ Complex (errors in more complex sentence structure do not detract) | <p>Adequate Word Choice/Grammar Usage</p> <ul style="list-style-type: none"> • Appropriate, somewhat specific • Somewhat simplistic • Somewhat consistent grammar usage <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Verb (tense and usage) ➢ Pronoun usage ➢ Adjective/Adverb | <p>Adequate Mechanics</p> <ul style="list-style-type: none"> • Some errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |
| Score of 3 | <p>Limited Organization</p> <ul style="list-style-type: none"> • Limited evidence of a logical progression of ideas • Introductory paragraph and concluding paragraph with limited supporting paragraphs • Limited use of transition | <p>Limited Development</p> <ul style="list-style-type: none"> • Some evidence of focus for the intended audience • Limited development of the topic for narrative and descriptive writing • Limited thesis statement for development of informative and persuasive writing • Some use of examples, evidence or supporting details • Some use of analogies, illustrations or anecdotes | <p>Limited Sentence Structure</p> <ul style="list-style-type: none"> • Some errors in sentence structure • Limited sentence variation <ul style="list-style-type: none"> ➢ Simple ➢ Compound ➢ Complex (errors in more complex sentence structure detract) | <p>Limited Word Choice/Grammar Usage</p> <ul style="list-style-type: none"> • Vague, redundant, simplistic • Several inconsistencies in grammar usage <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Verb (tense and usage) ➢ Pronoun usage ➢ Adjective/Adverb | <p>Limited Mechanics</p> <ul style="list-style-type: none"> • Frequent errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |
| Score of 2 | <p>Minimal Organization</p> <ul style="list-style-type: none"> • Lacks evidence of a logical progression of ideas • Lacks introductory paragraph, supporting paragraphs and/or concluding paragraph • Lacks clear transition | <p>Minimal Development</p> <ul style="list-style-type: none"> • Lacks focus on intended audience • Lacks development of the topic for narrative and descriptive writing • Lacks thesis statement for development of informative and persuasive writing • Lacks sufficient examples, evidence or supporting details • Lacks sufficient analogies, illustrations or anecdotes | <p>Minimal Sentence Structure</p> <ul style="list-style-type: none"> • Contains fragments and/or run-ons • Minimal sentence variation <ul style="list-style-type: none"> ➢ Simple ➢ Compound ➢ Complex (errors in more complex sentences detract) | <p>Minimal Word Choice/Grammar Usage</p> <ul style="list-style-type: none"> • Inadequate, imprecise, repetitive • Frequent inconsistencies in <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Verb (tense and usage) ➢ Pronoun usage ➢ Adjective/Adverb | <p>Minimal Mechanics</p> <ul style="list-style-type: none"> • Consistent errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |
| Score of 1 | <p>Inadequate Organization</p> <ul style="list-style-type: none"> • Little or no progression of ideas; difficult to follow • Inadequate paragraphing • No transition | <p>Inadequate Development</p> <ul style="list-style-type: none"> • Unclear or no focus • Little or no development of narrative or descriptive writing • Little or no development of informative or persuasive writing • Few or no examples, evidence or supporting details • Few or no analogies, illustrations or anecdotes | <p>Inadequate Sentence Structure</p> <ul style="list-style-type: none"> • Contains numerous fragments and/or run-ons • Inadequate sentence variation <ul style="list-style-type: none"> ➢ Simple ➢ Compound ➢ Complex (errors in sentence structure detract) | <p>Inadequate Word Choice/Grammar Usage</p> <ul style="list-style-type: none"> • Rambling, inappropriate, incorrect • Distracting inconsistencies in grammar usage <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Verb (tense and usage) ➢ Pronoun usage ➢ Adjective/Adverb | <p>Inadequate Mechanics</p> <ul style="list-style-type: none"> • Serious and consistent errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |

WESTEST 2 Online Writing Field Test Grade 8 Rubric

| | ORGANIZATION | DEVELOPMENT | SENTENCE STRUCTURE | WORD CHOICE/GRAMMAR USAGE | MECHANICS |
|-------------------|---|---|---|---|---|
| Score of 6 | <p>Exemplary Organization</p> <ul style="list-style-type: none"> • Clear and logical progression of ideas • Strong introductory paragraph, supporting paragraphs and concluding paragraph • Sophisticated transition conveys relationships among ideas and paragraphs | <p>Exemplary Development</p> <ul style="list-style-type: none"> • Clear focus maintained for intended audience • Strong development of the topic for narrative and descriptive writing • Strong thesis statement for development of informative and persuasive writing • Strong use of examples, evidence, or relevant details • Strong use of analogies, illustrations or anecdotes | <p>Exemplary Sentence Structure</p> <ul style="list-style-type: none"> • Sophisticated sentence structure; complete and correct sentences • Sentence variation <ul style="list-style-type: none"> ➢ Simple ➢ Compound ➢ Complex | <p>Exemplary Word Choice/Grammar Usage</p> <ul style="list-style-type: none"> • Vivid, specific, economical, connotative • Consistent grammar usage <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Verb (tense and usage) ➢ Pronoun usage ➢ Adjective/Adverb | <p>Exemplary Mechanics</p> <ul style="list-style-type: none"> • May have minor errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |
| Score of 5 | <p>Effective Organization</p> <ul style="list-style-type: none"> • Logical progression of ideas • Introductory paragraph, supporting paragraphs and concluding paragraph • Purposeful transition conveys relationships among ideas and paragraphs | <p>Effective Development</p> <ul style="list-style-type: none"> • Effective focus maintained for intended audience • Appropriate development of the topic for narrative and descriptive writing • Appropriate thesis statement for development of informative and persuasive writing • Clear use of examples, evidence or relevant details • Use of analogies, illustrations or anecdotes | <p>Effective Sentence Structure</p> <ul style="list-style-type: none"> • Complete and correct sentences • Sentence variation <ul style="list-style-type: none"> ➢ Simple ➢ Compound ➢ Complex | <p>Effective Word Choice/Grammar Usage</p> <ul style="list-style-type: none"> • Economical, specific, clear meaning, connotative • Mostly consistent grammar usage <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Verb (tense and usage) ➢ Pronoun usage ➢ Adjective/Adverb | <p>Effective Mechanics</p> <ul style="list-style-type: none"> • Few errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |
| Score of 4 | <p>Adequate Organization</p> <ul style="list-style-type: none"> • Some evidence of a logical progress of ideas • Introductory paragraph, supporting paragraphs and concluding paragraph • Appropriate use of transition; transition between paragraphs | <p>Adequate Development</p> <ul style="list-style-type: none"> • Adequate focus maintained for intended audience • Adequate development of the topic for narrative and descriptive writing • Adequate thesis statement for development of informative and persuasive writing • Sufficient use of examples, evidence or relevant details • Use of analogies, illustrations or anecdotes | <p>Adequate Sentence Structure</p> <ul style="list-style-type: none"> • Minor errors in sentence structure • Some sentence variation <ul style="list-style-type: none"> ➢ Simple ➢ Compound ➢ Complex (errors in more complex sentences do not detract) | <p>Adequate Word Choice/Grammar Usage</p> <ul style="list-style-type: none"> • Appropriate, specific, somewhat simplistic • Somewhat consistent grammar usage <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Verb (tense and usage) ➢ Pronoun usage ➢ Adjective/Adverb | <p>Adequate Mechanics</p> <ul style="list-style-type: none"> • Some errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |
| Score of 3 | <p>Limited Organization</p> <ul style="list-style-type: none"> • Limited evidence of a logical progression of ideas • Introductory paragraph and concluding paragraph with limited supporting paragraphs • Repetitive use of transition | <p>Limited Development</p> <ul style="list-style-type: none"> • Some evidence of focus for intended audience • Limited development of the topic for narrative and descriptive writing • Limited thesis statement for development of informative and persuasive writing • Some use of examples, evidence or supporting details • Some use of analogies, illustrations or anecdotes | <p>Limited Sentence Structure</p> <ul style="list-style-type: none"> • Some errors in sentence structure • Limited sentence variation <ul style="list-style-type: none"> ➢ Simple ➢ Compound ➢ Complex (errors in more complex sentences detract) | <p>Limited Word Choice/Grammar Usage</p> <ul style="list-style-type: none"> • Vague, redundant, simplistic • Several inconsistencies in grammar usage <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Verb (tense and usage) ➢ Pronoun usage ➢ Adjective/Adverb | <p>Limited Mechanics</p> <ul style="list-style-type: none"> • Frequent errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |
| Score of 2 | <p>Minimal Organization</p> <ul style="list-style-type: none"> • Lacks evidence of a logical progression of ideas • Lacks introductory paragraph, supporting paragraphs and/or concluding paragraph • Ineffective or overused transition | <p>Minimal Development</p> <ul style="list-style-type: none"> • Lacks focus on intended audience • Lacks development of the topic for narrative and descriptive writing • Lacks thesis statement for development of informative and persuasive writing • Lacks sufficient examples, evidence or other supporting details • Lacks sufficient analogies, illustrations or anecdotes | <p>Minimal Sentence Structure</p> <ul style="list-style-type: none"> • Contains fragments and/or run-ons • Minimal sentence variation <ul style="list-style-type: none"> ➢ Simple ➢ Compound ➢ Complex (errors in more complex sentences detract) | <p>Minimal Word Choice/Grammar Usage</p> <ul style="list-style-type: none"> • Inadequate, imprecise, repetitive • Frequent inconsistencies in grammar usage <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Verb (tense and usage) ➢ Pronoun usage ➢ Adjective/Adverb | <p>Minimal Mechanics</p> <ul style="list-style-type: none"> • Consistent errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |
| Score of 1 | <p>Inadequate Organization</p> <ul style="list-style-type: none"> • Little or no progression of ideas; difficult to follow • Inadequate paragraphing • Little or no transition | <p>Inadequate Development</p> <ul style="list-style-type: none"> • Unclear or no focus • Little or no development of narrative or descriptive writing • Little or no development of informative or persuasive writing • Few or no examples, evidence or other supporting details • Few or no analogies, illustrations or anecdotes | <p>Inadequate Sentence Structure</p> <ul style="list-style-type: none"> • Contains numerous fragments and/or run-ons • Inadequate sentence variation <ul style="list-style-type: none"> ➢ Simple ➢ Compound ➢ Complex (errors in sentence structure detract) | <p>Inadequate Word Choice/Grammar Usage</p> <ul style="list-style-type: none"> • Rambling, inappropriate, incorrect • Distracting inconsistencies in grammar usage <ul style="list-style-type: none"> ➢ Subject/verb agreement ➢ Singular/plural nouns ➢ Verb (tense and usage) ➢ Pronoun usage ➢ Adjective/Adverb | <p>Inadequate Mechanics</p> <ul style="list-style-type: none"> • Serious and consistent errors <ul style="list-style-type: none"> ➢ Punctuation ➢ Capitalization ➢ Spelling |

WESTEST 2 Online Writing Field Test Grade 9 Rubric

| | ORGANIZATION | DEVELOPMENT | SENTENCE STRUCTURE | WORD CHOICE/GRAMMAR USAGE | MECHANICS |
|-------------------|--|--|---|--|---|
| Score of 6 | <p>Exemplary Organization</p> <ul style="list-style-type: none"> Clearly stated topic Clear and logical order Strong introductory paragraph, supporting paragraphs and concluding paragraph Sophisticated transition among sentences, ideas and paragraphs | <p>Exemplary Development</p> <ul style="list-style-type: none"> Sophisticated development of the topic for narrative and descriptive writing Sophisticated thesis statement and development of informative and persuasive writing Well executed progression of ideas Strong use of examples, evidence, or relevant details Strong use of analogies, illustrations or anecdotes | <p>Exemplary Sentence Structure</p> <ul style="list-style-type: none"> Sophisticated and well controlled sentences Sentence variation <ul style="list-style-type: none"> Simple Compound Complex Compound-complex | <p>Exemplary Word Choice/Grammar Usage</p> <ul style="list-style-type: none"> Vivid, precise, relevant, concise, connotative Consistent grammar usage <ul style="list-style-type: none"> Subject/verb agreement Singular/plural nouns Verb (tense and usage) Pronoun usage Adjective/Adverb | <p>Exemplary Mechanics</p> <ul style="list-style-type: none"> May have minor errors <ul style="list-style-type: none"> Punctuation Capitalization Spelling |
| Score of 5 | <p>Effective Organization</p> <ul style="list-style-type: none"> Clearly stated topic Clear and logical progression of ideas Introductory paragraph, supporting paragraphs and concluding paragraph Purposeful transition among sentences, ideas and paragraphs | <p>Effective Development</p> <ul style="list-style-type: none"> Appropriate development of the topic for narrative and descriptive writing Appropriate thesis statement for development of informative and persuasive writing Clear progression of ideas Clear use of examples, evidence or relevant details Clear use of analogies, illustrations or anecdotes | <p>Effective Sentence Structure</p> <ul style="list-style-type: none"> Complete and correct sentences Sentence variation <ul style="list-style-type: none"> Simple Compound Complex Compound-complex | <p>Effective Word Choice/Grammar Usage</p> <ul style="list-style-type: none"> Concise, precise/appropriate, clear meaning, connotative Mostly consistent grammar usage <ul style="list-style-type: none"> Subject/verb agreement Singular/plural nouns Verb (tense and usage) Pronoun usage Adjective/Adverb | <p>Effective Mechanics</p> <ul style="list-style-type: none"> Few errors <ul style="list-style-type: none"> Punctuation Capitalization Spelling |
| Score of 4 | <p>Adequate Organization</p> <ul style="list-style-type: none"> Clearly stated topic Some evidence of a logical progression of ideas Introductory paragraph, supporting paragraphs and concluding paragraph Appropriate use of transition among sentences, ideas and paragraphs | <p>Adequate Development</p> <ul style="list-style-type: none"> Sufficient development of the topic for narrative and descriptive writing Sufficient thesis statement for development of informative and persuasive writing Progression of ideas Sufficient use of examples, evidence or relevant details Use of analogies, illustrations, examples or anecdotes | <p>Adequate Sentence Structure</p> <ul style="list-style-type: none"> Complete and correct sentences Some sentence variation <ul style="list-style-type: none"> Simple Compound Complex Compound-complex (errors in more complex sentence structure do not detract) | <p>Adequate Word Choice/Grammar Usage</p> <ul style="list-style-type: none"> Appropriate, specific, somewhat simplistic, connotative Somewhat consistent grammar usage <ul style="list-style-type: none"> Subject/verb agreement Singular/plural nouns Verb (tense and usage) Pronoun usage Adjective/Adverb | <p>Adequate Mechanics</p> <ul style="list-style-type: none"> Some errors <ul style="list-style-type: none"> Punctuation Capitalization Spelling |
| Score of 3 | <p>Limited Organization</p> <ul style="list-style-type: none"> Poorly stated topic Limited evidence of a logical progression of ideas Introductory paragraph and concluding paragraph with limited supporting paragraphs Repetitive use of transition | <p>Limited Development</p> <ul style="list-style-type: none"> Limited development of the topic for narrative and descriptive writing Limited thesis statement for development of informative and persuasive writing Limited progression of ideas Limited use of examples, evidence or relevant details Limited use of analogies, illustrations or anecdotes | <p>Limited Sentence Structure</p> <ul style="list-style-type: none"> Minor errors in sentence structure Limited sentence variation <ul style="list-style-type: none"> Simple Compound Complex Compound-complex (errors in more complex sentence structure detract) | <p>Limited Word Choice/Grammar Usage</p> <ul style="list-style-type: none"> Vague, redundant, simplistic Several inconsistencies in grammar usage <ul style="list-style-type: none"> Subject/verb agreement Singular/plural nouns Verb (tense and usage) Pronoun usage Adjective/Adverb | <p>Limited Mechanics</p> <ul style="list-style-type: none"> Frequent errors <ul style="list-style-type: none"> Punctuation Capitalization Spelling |
| Score of 2 | <p>Minimal Organization</p> <ul style="list-style-type: none"> Lack of acceptable topic Lacks evidence of a logical progression of ideas Lacks introductory paragraph, supporting paragraphs and/or concluding paragraph Ineffective or overused transition | <p>Minimal Development</p> <ul style="list-style-type: none"> Minimal development of the topic for narrative and descriptive writing Minimal thesis statement and development of informative and persuasive writing Lacks a logical progression of ideas Minimal use of examples, evidence or relevant details Limited use of analogies, illustrations or anecdotes | <p>Minimal Sentence Structure</p> <ul style="list-style-type: none"> Contains fragments and/or run-ons Minimal sentence variation <ul style="list-style-type: none"> Simple Compound Complex Compound-complex (errors in sentence structure detract) | <p>Minimal Word Choice/Grammar Usage</p> <ul style="list-style-type: none"> Inadequate, imprecise, repetitive Frequent inconsistencies in grammar usage <ul style="list-style-type: none"> Subject/verb agreement Singular/plural nouns Verb (tense and usage) Pronoun usage Adjective/Adverb | <p>Minimal Mechanics</p> <ul style="list-style-type: none"> Consistent errors <ul style="list-style-type: none"> Punctuation Capitalization Spelling |
| Score of 1 | <p>Inadequate Organization</p> <ul style="list-style-type: none"> Lacks stated topic No logical pattern; difficult to follow Inadequate paragraphing Little or no transition | <p>Inadequate Development</p> <ul style="list-style-type: none"> Little or no development of the topic for narrative and descriptive writing Unclear thesis statement and development for informative and persuasive writing Unclear or no focus Few or no examples, evidence or relevant details Little use of analogies, illustrations or anecdotes | <p>Inadequate Sentence Structure</p> <ul style="list-style-type: none"> Contains numerous fragments and/or run-ons Little or no sentence variation <ul style="list-style-type: none"> Simple Compound Complex Compound-complex (errors in sentence structure detract) | <p>Inadequate Word Choice/Grammar Usage</p> <ul style="list-style-type: none"> Rambling, inappropriate, incorrect, unclear Distracting inconsistencies in grammar usage <ul style="list-style-type: none"> Subject/verb agreement Singular/plural nouns Verb (tense and usage) Pronoun usage Adjective/Adverb | <p>Inadequate Mechanics</p> <ul style="list-style-type: none"> Serious and consistent errors <ul style="list-style-type: none"> Punctuation Capitalization Spelling |

WESTEST 2 Online Writing Field Test Grade 10 Rubric

| | ORGANIZATION | DEVELOPMENT | SENTENCE STRUCTURE | WORD CHOICE/GRAMMAR USAGE | MECHANICS |
|-------------------|---|---|---|---|--|
| Score of 6 | Exemplary Organization <ul style="list-style-type: none"> Clearly stated topic Clear and logical order Strong introductory paragraph, supporting paragraphs and concluding paragraph Sophisticated transition within and between sentences, ideas and paragraphs | Exemplary Development <ul style="list-style-type: none"> Sophisticated development of the topic for narrative and descriptive writing Sophisticated thesis statement and development of informative and persuasive writing Well executed progression of ideas Strong use of examples, evidence, or relevant details Strong use of analogies, illustrations or anecdotes | Exemplary Sentence Structure <ul style="list-style-type: none"> Sophisticated and well controlled sentences Sentence variation (simple, compound, complex, compound-complex) Variation of phrases and clauses (gerund, participle, infinitive; subordinate clauses) | Exemplary Word Choice/Grammar Usage <ul style="list-style-type: none"> Vivid, precise/concise, relevant Consistent grammar usage <ul style="list-style-type: none"> Subject/verb agreement Singular/plural nouns Verb (tense and usage) Pronoun usage Adjective/Adverb | Exemplary Mechanics <ul style="list-style-type: none"> May have minor errors <ul style="list-style-type: none"> Punctuation Capitalization Spelling |
| Score of 5 | Effective Organization <ul style="list-style-type: none"> Clearly stated topic Clear and logical order Introductory paragraph, supporting paragraphs and concluding paragraph Purposeful transition within and between sentences, ideas and paragraphs | Effective Development <ul style="list-style-type: none"> Appropriate development of the topic for narrative and descriptive writing Appropriate thesis statement and development of informative and persuasive writing Clear progression of ideas Clear use of examples, evidence or relevant details Clear use of analogies, illustrations or anecdotes | Effective Sentence Structure <ul style="list-style-type: none"> Complete and correct sentences Sentence variation (simple, compound, complex, compound-complex) Variation of phrases and clauses (gerund, participle, infinitive; subordinate clauses) | Effective Word Choice/Grammar Usage <ul style="list-style-type: none"> Appropriate, precise/concise, clear meaning Mostly consistent grammar usage <ul style="list-style-type: none"> Subject/verb agreement Singular/plural nouns Verb (tense and usage) Pronoun usage Adjective/Adverb | Effective Mechanics <ul style="list-style-type: none"> Few errors <ul style="list-style-type: none"> Punctuation Capitalization Spelling |
| Score of 4 | Adequate Organization <ul style="list-style-type: none"> Clearly stated topic Some evidence of a logical order Introductory paragraph, supporting paragraphs and concluding paragraph Appropriate transition within and between sentences, ideas and paragraphs | Adequate Development <ul style="list-style-type: none"> Sufficient development of the topic for narrative and descriptive writing Sufficient thesis statement and development of informative and persuasive writing Progression of ideas Sufficient use of examples, evidence or relevant details Use of analogies, illustrations or anecdotes | Adequate Sentence Structure <ul style="list-style-type: none"> Complete and correct sentences Some sentence variation (simple, compound, complex, compound-complex) (errors in more complex sentences do not detract) Variation of phrases and clauses (gerund, participle, infinitive; subordinate clauses) | Adequate Word Choice/Grammar Usage <ul style="list-style-type: none"> Appropriate, specific Somewhat consistent grammar usage <ul style="list-style-type: none"> Subject/verb agreement Singular/plural nouns Verb (tense and usage) Pronoun usage Adjective/Adverb | Adequate Mechanics <ul style="list-style-type: none"> Some errors <ul style="list-style-type: none"> Punctuation Capitalization Spelling |
| Score of 3 | Limited Organization <ul style="list-style-type: none"> Poorly stated topic Limited evidence of a logical progress of ideas Introductory paragraph and concluding paragraph with limited supporting paragraphs Repetitive use of transition | Limited Development <ul style="list-style-type: none"> Limited development of the topic for narrative and descriptive writing Limited thesis statement development of informative and persuasive writing Limited progression of ideas Limited use of examples, evidence or relevant details Limited use of analogies, illustrations or anecdotes | Limited Sentence Structure <ul style="list-style-type: none"> Minor errors in sentence structure Limited sentence variation (simple, compound, complex, compound-complex) (errors in more complex sentence structure detract) Limited use of phrases and clauses (gerund, participle, infinitive; subordinate clauses) | Limited Word Choice/Grammar Usage <ul style="list-style-type: none"> Vague, redundant, simplistic Several inconsistencies in grammar usage <ul style="list-style-type: none"> Subject/verb agreement Singular/plural nouns Verb (tense and usage) Pronoun usage Adjective/Adverb | Limited Mechanics <ul style="list-style-type: none"> Frequent errors <ul style="list-style-type: none"> Punctuation Capitalization Spelling |
| Score of 2 | Minimal Organization <ul style="list-style-type: none"> Lack of acceptable topic Lacks evidence of a logical progression of ideas Lacks introductory paragraph, supporting paragraphs and/or concluding paragraph Ineffective or overused transition | Minimal Development <ul style="list-style-type: none"> Minimal development of the topic for narrative and descriptive writing Minimal thesis statement and development of informative and persuasive writing Lacks a logical progression of ideas Minimal use of examples, evidence or relevant details Minimal use of analogies, illustrations or anecdotes | Minimal Sentence Structure <ul style="list-style-type: none"> Contains fragments and/or run-ons Minimal sentence variation (simple, compound, complex, compound-complex) (errors in sentence structure detract) Minimal use of phrases and clauses (gerund, participle, infinitive; subordinate clauses) | Minimal Word Choice/Grammar Usage <ul style="list-style-type: none"> Inadequate, imprecise, repetitive Frequent inconsistencies grammar usage <ul style="list-style-type: none"> Subject/verb agreement Singular/plural nouns Verb (tense and usage) Pronoun usage Adjective/Adverb | Minimal Mechanics <ul style="list-style-type: none"> Consistent errors <ul style="list-style-type: none"> Punctuation Capitalization Spelling |
| Score of 1 | Inadequate Organization <ul style="list-style-type: none"> Lacks stated topic No logical pattern; difficult to follow Inadequate paragraphing Little or no transition | Inadequate Development <ul style="list-style-type: none"> Little or no development of the topic for narrative and descriptive writing Unclear thesis statement and development for informative and persuasive writing Unclear or no focus Few or no examples, evidence or relevant details Little use of analogies, illustrations or anecdotes | Inadequate Sentence Structure <ul style="list-style-type: none"> Contains numerous fragments and/or run-ons Little or no sentence variation (simple, compound, complex, compound-complex) (errors in sentence structure detract) Little or no use of phrases and clauses (gerund, participle, infinitive; subordinate clauses) | Inadequate Word Choice/ Grammar Usage <ul style="list-style-type: none"> Rambling, inappropriate, incorrect, unclear Distracting inconsistencies grammar usage <ul style="list-style-type: none"> Subject/verb agreement Singular/plural nouns Verb (tense and usage) Pronoun usage Adjective/Adverb | Inadequate Mechanics <ul style="list-style-type: none"> Serious and consistent errors <ul style="list-style-type: none"> Punctuation Capitalization Spelling |

WESTEST 2 Online Writing Field Test Grade 11 Rubric

| | ORGANIZATION | DEVELOPMENT | SENTENCE STRUCTURE | WORD CHOICE/GRAMMAR USAGE | MECHANICS |
|-------------------|---|--|---|---|---|
| Score of 6 | <p style="text-align: center;">Exemplary Organization</p> <ul style="list-style-type: none"> Strategically placed topic sentence Clear and logical order Strong introductory paragraph, supporting paragraphs and concluding paragraph Sophisticated transition within and between sentences, ideas and paragraphs | <p style="text-align: center;">Exemplary Development</p> <ul style="list-style-type: none"> Sophisticated development of the topic for narrative and descriptive writing Sophisticated thesis statement and development of informative and persuasive writing Well executed progression of ideas Strong use of examples, evidence, or relevant details Strong use of analogies, illustrations or anecdotes | <p style="text-align: center;">Exemplary Sentence Structure</p> <ul style="list-style-type: none"> Sophisticated and well controlled sentences Sentence variation (simple, compound, complex, compound-complex) Variation of phrases and clauses (gerund, participle, infinitive; subordinate clauses) | <p style="text-align: center;">Exemplary Word Choice/ Grammar Usage</p> <ul style="list-style-type: none"> Vivid, precise./concise, relevant, Consistent grammar usage <ul style="list-style-type: none"> Subject/verb agreement Singular/plural nouns Verb (tense and usage) Pronoun usage Adjective/Adverb | <p style="text-align: center;">Exemplary Mechanics</p> <ul style="list-style-type: none"> May have minor errors <ul style="list-style-type: none"> Punctuation Capitalization Spelling |
| Score of 5 | <p style="text-align: center;">Effective Organization</p> <ul style="list-style-type: none"> Effectively placed topic sentence Clear and logical order Introductory paragraph, supporting paragraphs and concluding paragraph Purposeful transition within and between sentences, ideas and paragraphs | <p style="text-align: center;">Effective Development</p> <ul style="list-style-type: none"> Appropriate development of the topic for narrative and descriptive writing Appropriate thesis statement and development of informative and persuasive writing Clear progression of ideas Clear use of examples, evidence or relevant details Clear use of analogies, illustrations or anecdotes | <p style="text-align: center;">Effective Sentence Structure</p> <ul style="list-style-type: none"> Complete and correct sentences Sentence variation (simple, compound, complex, compound-complex) Variation of phrases and clauses (gerund, participle, infinitive; subordinate clauses) | <p style="text-align: center;">Effective Word Choice/ Grammar Usage</p> <ul style="list-style-type: none"> Appropriate, precise/concise, clear Mostly consistent grammar usage <ul style="list-style-type: none"> Subject/verb agreement Singular/plural nouns Verb (tense and usage) Pronoun usage Adjective/Adverb | <p style="text-align: center;">Effective Mechanics</p> <ul style="list-style-type: none"> Few errors <ul style="list-style-type: none"> Punctuation Capitalization Spelling |
| Score of 4 | <p style="text-align: center;">Adequate Organization</p> <ul style="list-style-type: none"> Clearly stated topic sentence Evidence of a logical order Introductory paragraph, supporting paragraphs and concluding paragraph Appropriate transition within and between sentences, ideas and paragraphs | <p style="text-align: center;">Adequate Development</p> <ul style="list-style-type: none"> Sufficient development of the topic for narrative and descriptive writing Sufficient thesis statement and development of informative and persuasive writing Progression of ideas Sufficient use of examples, evidence and/or relevant details Sufficient use of analogies, illustrations or anecdotes | <p style="text-align: center;">Adequate Sentence Structure</p> <ul style="list-style-type: none"> Complete and correct sentences Sentence variation (simple, compound, complex, compound-complex) (errors in more complex sentence structure do not detract) Variation of phrases and clauses (gerund, participle, infinitive; subordinate clauses) | <p style="text-align: center;">Adequate Word Choice/ Grammar Usage</p> <ul style="list-style-type: none"> Appropriate, specific Somewhat consistent grammar usage <ul style="list-style-type: none"> Subject/verb agreement Singular/plural nouns Verb (tense and usage) Pronoun usage Adjective/Adverb | <p style="text-align: center;">Adequate Mechanics</p> <ul style="list-style-type: none"> Some errors <ul style="list-style-type: none"> Punctuation Capitalization Spelling |
| Score of 3 | <p style="text-align: center;">Limited Organization</p> <ul style="list-style-type: none"> Poorly stated topic sentence Some evidence of organization Introductory paragraph and concluding paragraph with limited supporting paragraphs Repetitive use of transition | <p style="text-align: center;">Limited Development</p> <ul style="list-style-type: none"> Limited development of the topic for narrative and descriptive writing Limited thesis statement and development of informative and persuasive writing Limited progression of ideas Limited use of examples, evidence and/or relevant details Limited use of analogies, illustrations or anecdotes | <p style="text-align: center;">Limited Sentence Structure</p> <ul style="list-style-type: none"> Minor errors in sentence structure Limited sentence variation (simple, compound, complex, compound-complex) (errors in more complex sentence structure detract) Limited use of phrases and clauses (gerund, participle, infinitive; subordinate clauses) | <p style="text-align: center;">Limited Word Choice/ Grammar Usage</p> <ul style="list-style-type: none"> Vague, redundant, simplistic Several inconsistencies in grammar usage <ul style="list-style-type: none"> Subject/verb agreement Singular/plural nouns Verb (tense and usage) Pronoun usage Adjective/Adverb | <p style="text-align: center;">Limited Mechanics</p> <ul style="list-style-type: none"> Frequent errors <ul style="list-style-type: none"> Punctuation Capitalization Spelling |
| Score of 2 | <p style="text-align: center;">Minimal Organization</p> <ul style="list-style-type: none"> Lack of acceptable topic sentence Lacks clear organizational pattern, sequencing of ideas and/or paragraphing May lack introductory paragraph, supporting paragraphs and/or concluding paragraph Ineffective or overused transition | <p style="text-align: center;">Minimal Development</p> <ul style="list-style-type: none"> Minimal development of the topic for narrative and descriptive writing Minimal thesis statement and development of informative and persuasive writing Lacks a logical progression of ideas Minimal use of examples, and/or relevant details Minimal use of analogies, illustrations or anecdotes | <p style="text-align: center;">Minimal Sentence Structure</p> <ul style="list-style-type: none"> Contains fragments and/or run-ons Minimal sentence variation (simple, compound, complex, compound-complex) (errors in sentence structure detract) Minimal use of phrases and clauses (gerund, participle, infinitive; subordinate clauses) | <p style="text-align: center;">Minimal Word Choice/ Grammar Usage</p> <ul style="list-style-type: none"> Inadequate, imprecise, repetitive Frequent inconsistencies in grammar usage <ul style="list-style-type: none"> Subject/verb agreement Singular/plural nouns Verb (tense and usage) Pronoun usage Adjective/Adverb | <p style="text-align: center;">Minimal Mechanics</p> <ul style="list-style-type: none"> Consistent errors <ul style="list-style-type: none"> Punctuation Capitalization Spelling |
| Score of 1 | <p style="text-align: center;">Inadequate Organization</p> <ul style="list-style-type: none"> Lacks stated topic No logical pattern; difficult to follow Inadequate paragraphing Little or no transition | <p style="text-align: center;">Inadequate Development</p> <ul style="list-style-type: none"> Little or no development of the topic for narrative and descriptive writing Unclear thesis statement and development of informative and persuasive writing Unclear or no focus Few or no examples, evidence and/or relevant details Little use of analogies, illustrations or anecdotes | <p style="text-align: center;">Inadequate Sentence Structure</p> <ul style="list-style-type: none"> Contains numerous fragments and/or run-ons Little or no sentence variation (simple, compound, complex, compound-complex) (errors in sentence structure detract) Little or no use of phrases and clauses (gerund, participle, infinitive; subordinate clauses) | <p style="text-align: center;">Inadequate Word Choice/ Grammar Usage</p> <ul style="list-style-type: none"> Rambling, inappropriate, incorrect, unclear Distracting inconsistencies in grammar usage <ul style="list-style-type: none"> Subject/verb agreement Singular/plural nouns Verb (tense and usage) Pronoun usage Adjective/Adverb | <p style="text-align: center;">Inadequate Mechanics</p> <ul style="list-style-type: none"> Serious and consistent errors <ul style="list-style-type: none"> Punctuation Capitalization Spelling |